

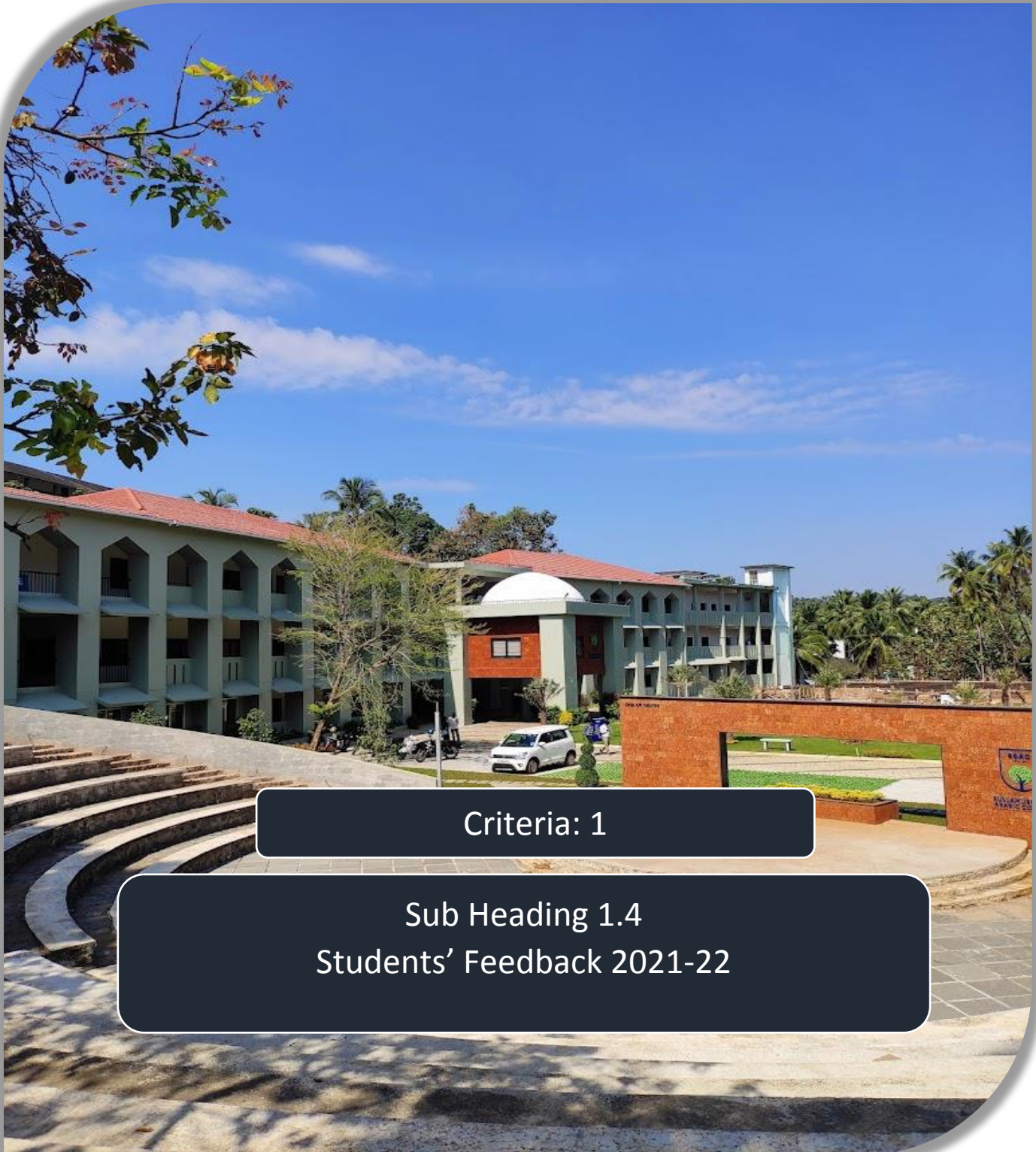
Sullamussalam Arabic College, Areekode

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SULLAMUSSALAM
ARABIC COLLEGE



Criteria: 1

Sub Heading 1.4
Students' Feedback 2021-22

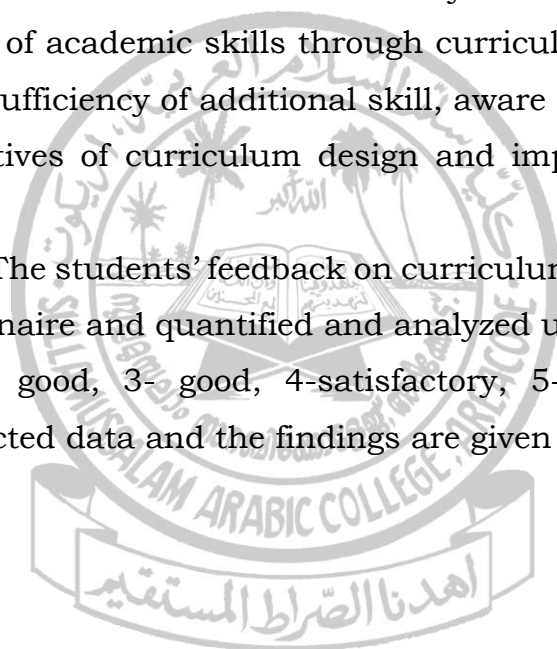
Submitted to:

Students Feedback Report 2021-22

The Internal Quality Assurance Cell (IQAC) of Sullamussalam Arabic College collects student feedback on the curriculum through Offline. A well-designed and structured questionnaire was used to collect student response. The questionnaire is directly distributed to the students and collect the information related to the curriculum.

Objectives of the feedback. The objective of the feedback survey is to analyse the relevance and importance of the curriculum, and how far it has attained in satisfying the need of the academic community. The structured questionnaire includes questions related to various aspects of the curriculum which are highly relevant to students. The survey includes questions related to the improvement of academic skills through curriculum, measurement of competency skills, sufficiency of additional skill, aware of human values and contents and objectives of curriculum design and importance of internal examination etc.

About the Survey. The students' feedback on curriculum is collected through structured questionnaire and quantified and analyzed using five-point scales (1-excellent, 2-very good, 3- good, 4-satisfactory, 5-bad). The model of questionnaire, collected data and the findings are given below.



Model of questionnaire



Sullamussalam Arabic College, Areacode

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Rate your satisfaction based on your experience in the curriculum of the college in the below column.
 Your feedback will help our college to evaluate the service it provide to students and area that need
 improvement for the quality of teaching and learning experience in the college

Name :

Department :

Academic Year :

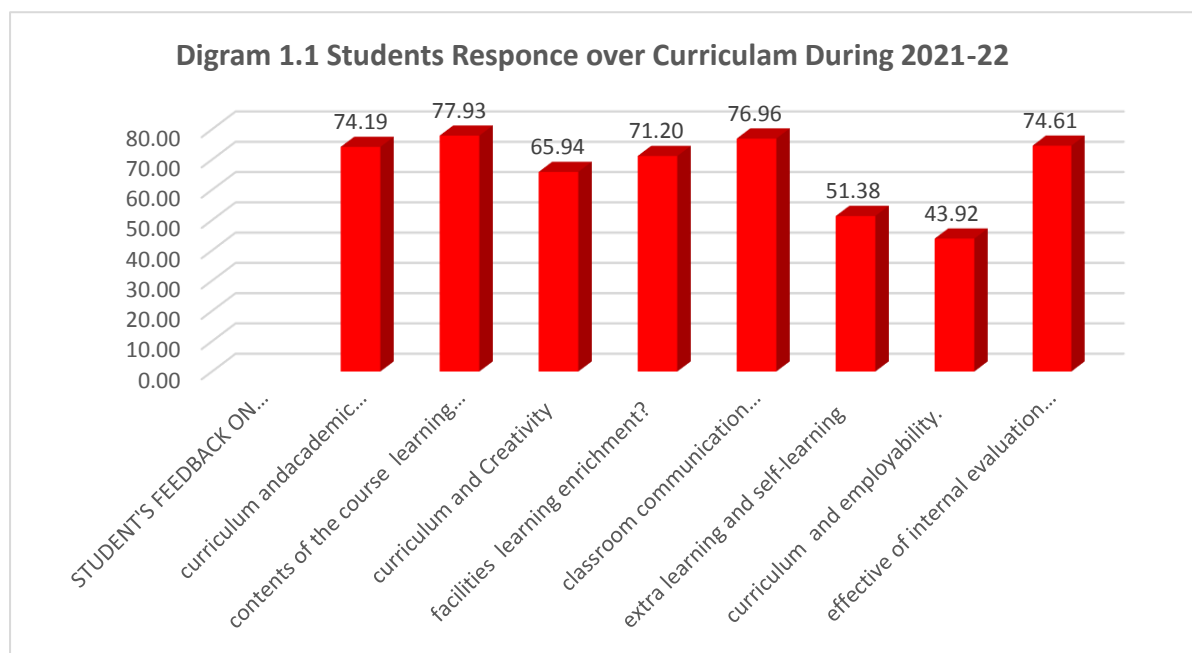
TEACHERS' FEEDBACK ON CURRICULUM 2021-22						
SI No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	How much do the curriculum help to improve your academic knowledge and skill?					
2	How far is the contents of the course are in conformity with the learning outcome?					
3	How far do the course and curriculum offer academic-related seminars, workshops, conferences, and industrial visits to enhance your creativity and knowledge in and out of					
4	How far does the college facilities (the library, computer lab, e-resources, etc.) support your learning enrichment?					
5	How far does classroom communication stimulate your thinking and learning abilities?					
6	Rate the course in terms of extra learning and self-learning considering the design of the curriculum.					
7	The curriculum is designed so as to enhance your employability.					
8	How are the internal evaluation processes effective in achieving competency skills and self-assessment for individuals?					

Name

Signature

Students Feedback report 2021-22**Table 1: Analysis of Students' Feedback**

SULLAMUSSALAM ARABIC COLLEGE, AREACODE										
STUDENT'S FEEDBACK ON CURRICULUM 2021-22										
1	How much do the curriculum help to improve your academic knowledge and skill?	N	107	138	154	26	9	74.19	3.71	434
		%	24.65	31.80	35.48	5.99	2.07			
2	How far is the contents of the course are in conformity with the learning outcome?	N	134	182	73	29	16	77.93	3.90	434
		%	30.88	41.94	16.82	6.68	3.69			
3	How far do the course and curriculum offer academic-related seminars, workshops, conferences, and industrial visits to enhance your creativity and knowledge in and out of	N	63	112	181	47	31	65.94	3.30	434
		%	14.52	25.81	41.71	10.83	7.14			
4	How far does the college facilities (the library, computer lab, e-resources, etc.) support your learning enrichment?	N	97	126	157	31	23	71.20	3.56	434
		%	22.35	29.03	36.18	7.14	5.30			
5	How far does classroom communication stimulate your thinking and learning abilities?	N	164	107	116	27	20	76.96	3.85	434
		%	37.79	24.65	26.73	6.22	4.61			
6	Rate the course in terms of extra learning and self-learning considering the design of the curriculum.	N	24	64	142	109	95	51.38	2.57	434
		%	5.53	14.75	32.72	25.12	21.89			
7	The curriculum is designed so as to enhance your employability.	N	17	29	93	178	117	43.92	2.20	434
		%	3.92	6.68	21.43	41.01	26.96			
8	How are the internal evaluation processes effective in achieving competency skills and self-assessment for individuals?	N	147	103	121	46	17	74.61	3.73	434
		%	33.87	23.73	27.88	10.60	3.92			

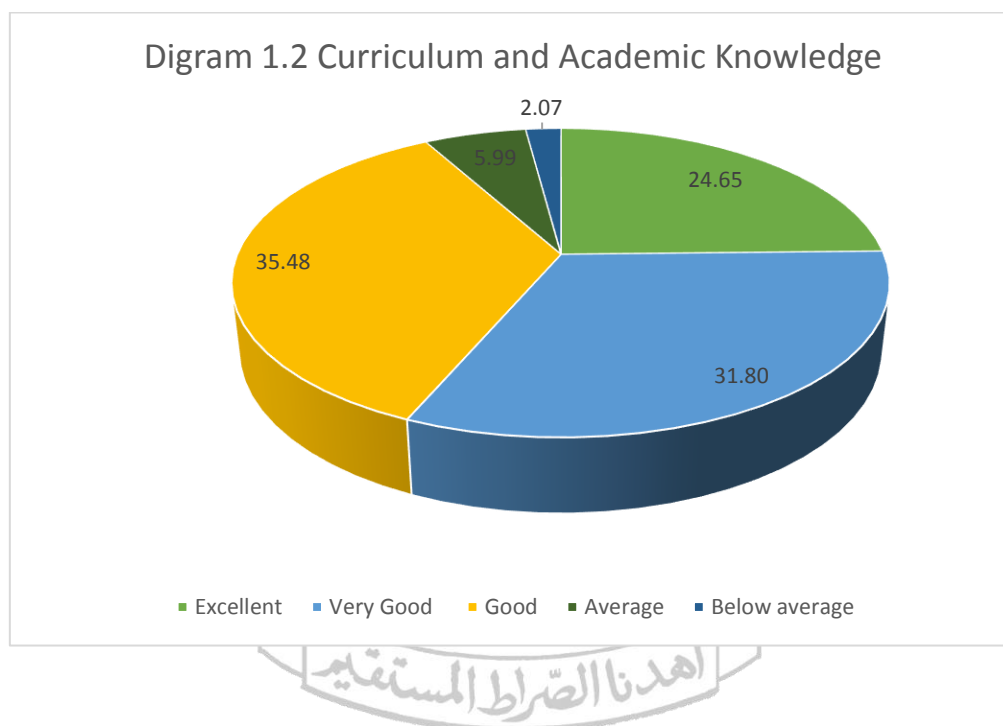


Interpretation:

The diagram 1.1 shows the response of the students over curriculum during 2021-22, it is clear that the students have varied opinion about the curriculum. The table 1.1 shows that the mean score of student's opinions over curriculum. The mean score of Internal evaluation have significant role in achieve competency skills and self-assessment for individuals, the mean score is 3.90. The course is 76.96 percentage of the students agreed that the course and curriculum offer academic-related seminars, workshops, conferences, and industrial visits to enhance the creativity and knowledge of the students. The students agreed that the curriculum does not helps to think more about Human values, Environmental and ecological sustainability, Gender discrimination and professional ethics. The syllabus should update and necessary changes relating to gender and environmental and ecological sustainability should introduce. It will help the student to enhance the understanding on gender discrimination and professional ethics. The student's argued that the performance of the library and E-Resources should improve, through this way the students want to enhance their knowledge and skills.

1.1 The curriculum helps to improve the academic knowledge and skills of students

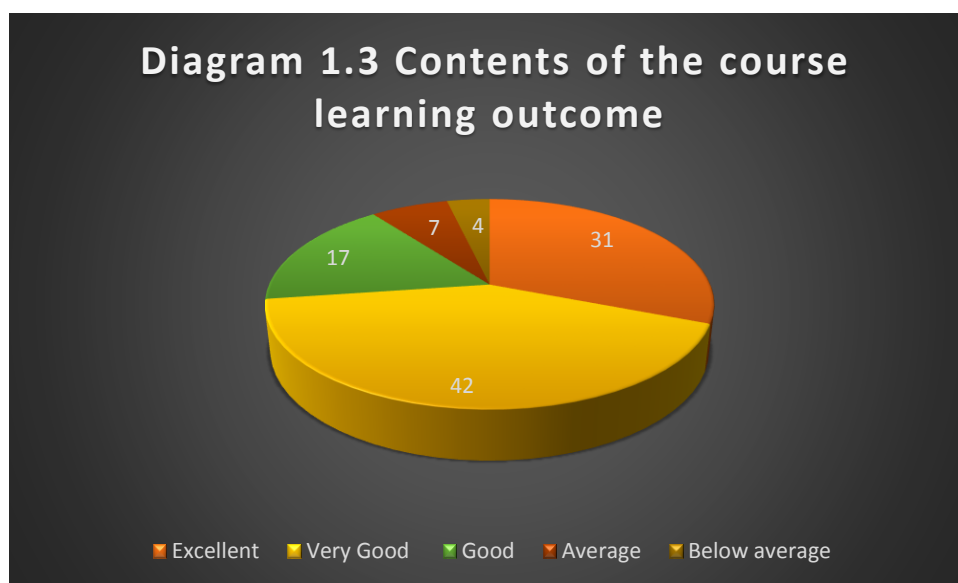
The mean score of the Students experience related to the role of curriculum to improve the academic knowledge and skill is 3.71, in which 74.19 percent of the students admitted that the role of syllabus and curriculum helped them to improve their academic skill. Among the total respondent's 2.7 percent of the students agreed that the curriculum has no any role in the enhancement of their skills and knowledge.



35.48 percent of the respondent have good opinion about curriculum. 24.65 percent of the students agreed that the curriculum has an excellent role in developing the skills and knowledge. Even though the curriculum should improve, and adopt necessary changes for improving the skills and knowledge.

1.2. Contents of the course ensure the learning outcome

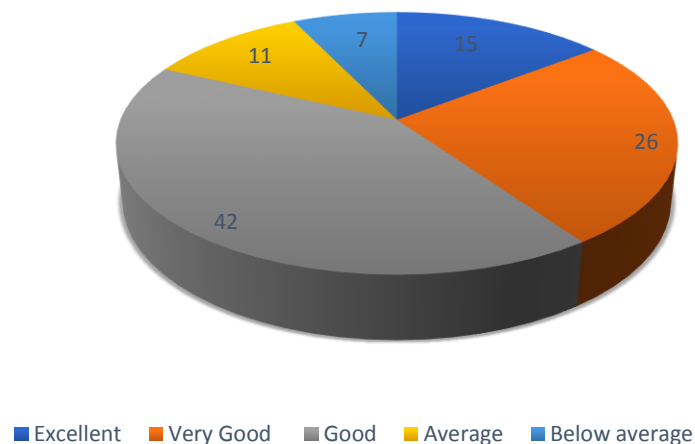
The diagram 1.3 shows the relationship between content of the syllabus learning outcome. It shows that the content of the syllabus helps to improve the learning. The mean score is 3.90, and it is the highest mean score ever reported in the table 1.1. 30.88 percent of the students agreed that the content of the syllabus is good and it is enough to get knowledge.



1.3. Scope of Academic related seminar

The course and curriculum offer academic-related seminars, workshops, conferences, and industrial visits to enhance the creativity and knowledge of the students is shown in the diagram 1.3. it shows that the opportunity of the students to engage in the seminar and conference is very low. The mean score shows that 3.30. Majority of the students are agreed that the scope of presenting paper, attending conferences by under graduate students is very low. But in the case of post graduate students the situation is entirely different. They are getting enough time for preparing paper and attending seminars.

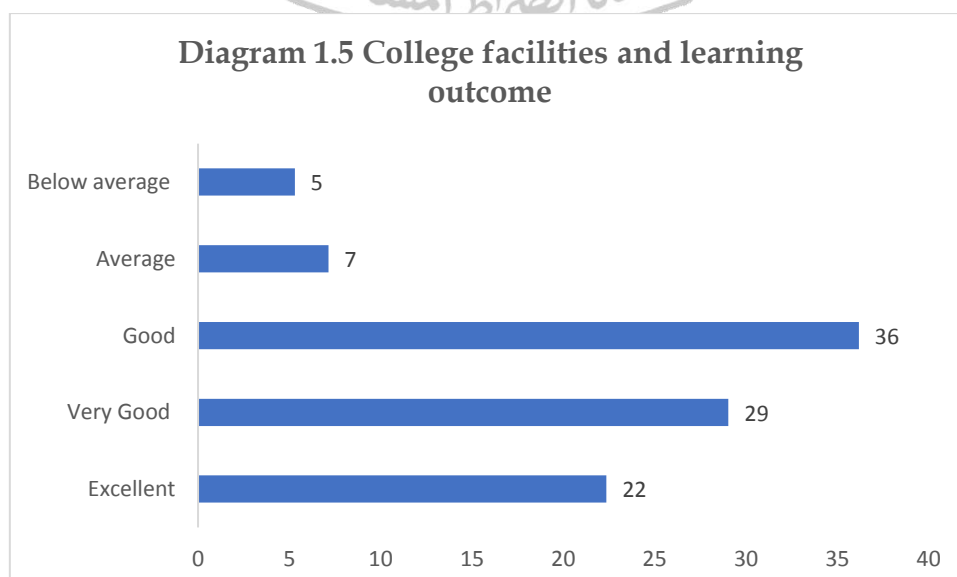
Diagram 1.4 Scope of Academic related seminar



1.4 College facilities and learning outcome

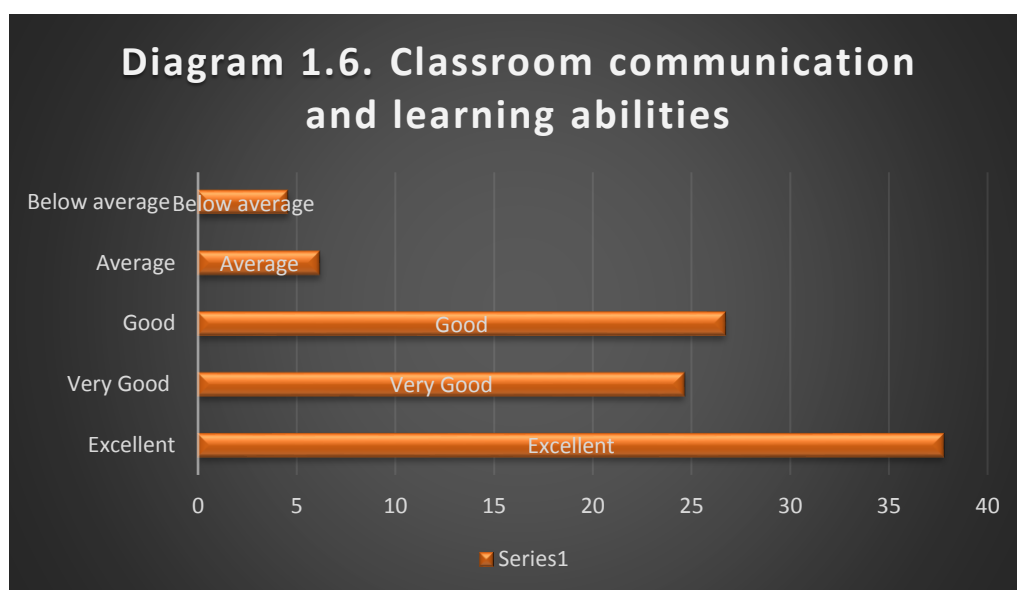
The diagram 1.5 shows the learning resources and outcome. 12 percentage of the students agreed that the learning resources is not sufficient for the improvement of the students. The students suggest that the learning resources should improve. The mean score also witnessing an average figure, it is only 3.56. 38 percentage of the students agreed that the learning resources is good but not enough for all students. So the students suggest that the learning resources should increase and the ration between student and learning resources should reduce.

Diagram 1.5 College facilities and learning outcome



1.5. Classroom communication and learning abilities

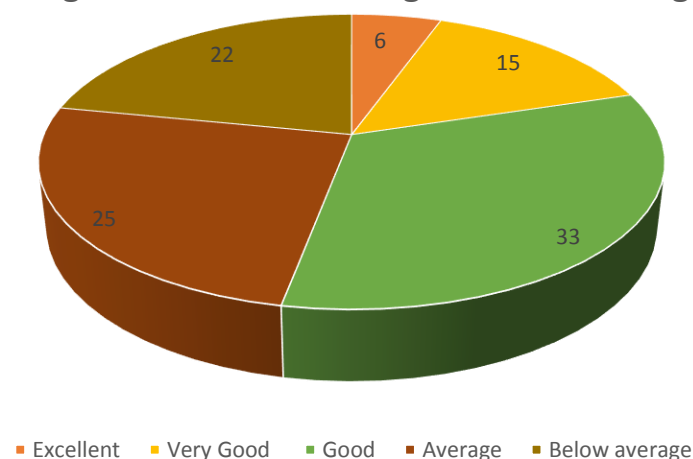
The 1.6 shows the importance of classroom communication stimulate the students thinking and learning abilities. Most of the students agreed that the classroom communication helps to improve their knowledge and skill. 39 percent of the students agreed that the classroom communication helps them to attain their goals. The mean score shows a high rate. It shows that the classroom communication is very important for the students it improve their skills. s



1.6. Extra learning and self-learning

The diagram 1.7 shows the possibilities of extra learning and self-learning in the curriculum. The data shows that the possibility of extra learning is very low in the curriculum. The mean score is very low. 22 percent of the respondent agreed that the self-learning is not possible in based on the curriculum.

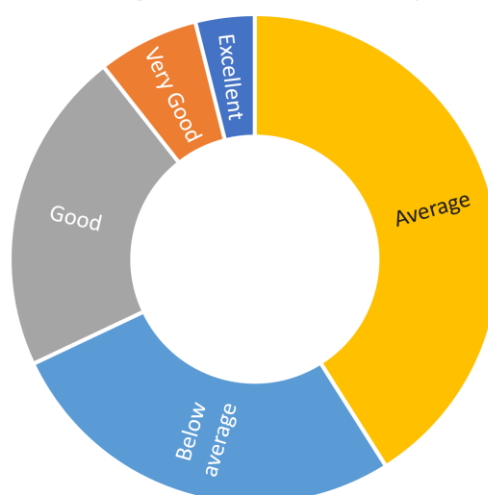
Diagram 1.7 Extra learning and self-learning



1.7 Curriculum and employability

The diagram 1.8 shows the relationship between the curriculum and employability. Most of the students agreed that the employability of the curriculum is not enough to get job in the job market. The mean score is very low and it is less than the average (2.20). students suggest that the curriculum should revise and update based on the modern requirements, because this curriculum is not enough to provide the employability. Only 3 percentage of the students supported the employability of the curriculum. 41 percent of the students are against argued that the curriculum is not bring job to the students.

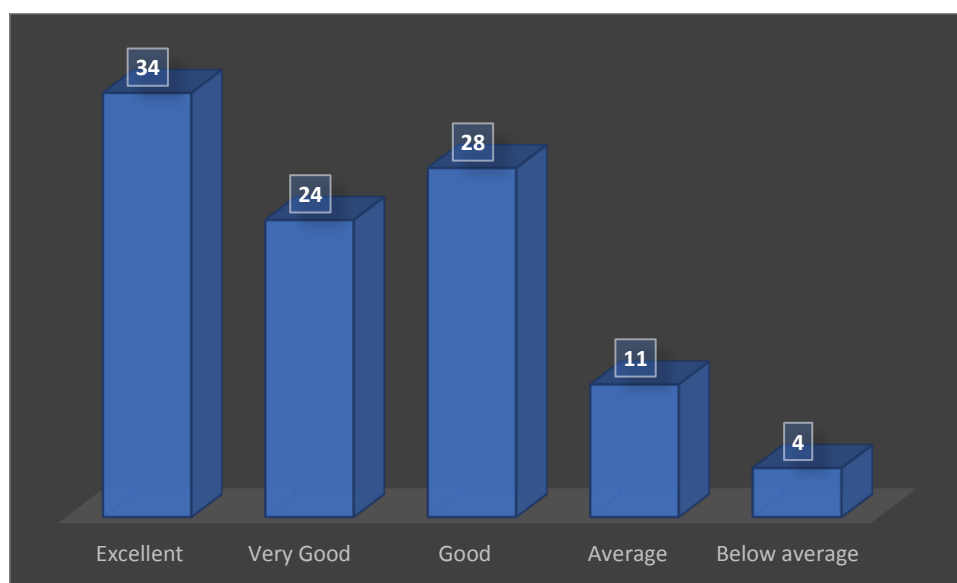
Diagram 1.7. Flexibility



1.9 Internal Evaluation

The mean score of Internal evaluation have significant role in achieve competency skills and self-assessment for the students, the mean score is 3.73. the internal examination is helping the students to improve their skills and knowledge. Two centralized internal examination have been conducting in every semester. It will help the students to assess themselves.

Diagram 1.10 Internal Evaluation



Action Taken Report

The curriculum helps to enhance the academic knowledge of the students. But the curriculum is not capable to provide employment opportunity to the students. In order to overcome this problem, the college has to conduct many special programs to helps the students to enhance their employability skills like communication skills, interview skills, CV preparation etc. based on the curriculum there was less possibility of self-learning. So, the college has to conduct industrial visit, study tour and other experiential learning remedies to improve their self-learning skills. another problem of the curriculum is that the possibility of academic related seminars and workshop etc. are less. The college has to decide to conduct certificate coerces. It provides opportunity to attend the seminars.